



Education
Quality and
Accountability
Office

SCHOOL REPORT Previously Eligible Students

Ontario Secondary School Literacy Test, March 2006

School: Lawrence Park CI (922056)

Board: Toronto DSB (66052)

I am pleased to provide you with this report, which shows student achievement in this school for the March 2006 OSSLT.

Working with Ontario educators, EQAO has designed assessments that provide a gauge of student learning at a few critical transition points and a vehicle for assuring people that, at these points, all Ontario students are being assessed by the same yardstick. Large-scale assessment results are one piece of the picture that shows how students are doing in our schools. EQAO's literacy test results should be used together with other school data and the regular assessments conducted by a student's teacher, all of which are important methods of supporting students in their schooling.

Literacy is a lifelong gift. EQAO works with Ontario's educators to provide valuable information that will support students in developing reading and writing foundation skills through the years.

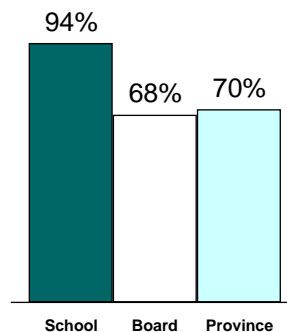
I trust that this report, when used with other school data and the regular classroom assessments conducted by a student's teachers, will help educators and parents work together so that each young person finds success in the journey through school.

Marguerite Jackson
Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

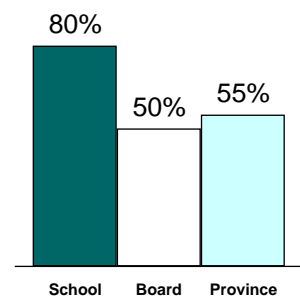
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PREVIOUSLY ELIGIBLE STUDENTS, MARCH 2006: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



Percentage of Fully Participating Students Who Were Successful



TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, ESL/ELD and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

OSSLT Results for Previously Eligible Students, March 2006

Contextual Information

This information provides a context for interpreting the school's results for this year in relation to those of the board and the province.

	School		Board		Province	
Number of previously eligible students	16		10 577		46 465	
Number of schools with previously eligible students	n/a		107		765	
Students who were exempted	0		363		2 047	
Participation in the Test	16		10 577		46 465	
	#	%	#	%	#	%
Of all previously eligible students, those who participated fully in the assessment	15	94%	7 153	68%	32 352	70%
Of all previously eligible students, those who were absent	1	6%	1 385	13%	5 151	11%
Of all previously eligible students, those who were deferred	0	0%	764	7%	2 204	5%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC) ^{††}	0	0%	1 275	12%	6 758	15%
Demographic Information*	16		10 577		46 465	
	#	%	#	%	#	%
Gender						
Female	7	44%	4 607	44%	18 752	40%
Male	9	56%	5 963	56%	27 673	60%
Gender not specified	0	0%	7	<1%	40	<1%
Student Status**						
English as a second language (ESL) or English literacy development (ELD) learners	0	0%	2 581	24%	4 959	11%
ESL/ELD learners receiving special provisions***	0	0%	1 325	19%	2 643	8%
Identified as students with special needs (excluding gifted)	4	25%	1 891	18%	13 216	28%
Identified as students with special needs receiving accommodations (excluding gifted)***	2	13%	916	13%	7 806	24%
Demographic Information* (based on Student Questionnaire data)	<i>Number of respondents</i>		15		6 946	
	#	%	#	%	#	%
Language						
First language learned at home was other than English	6	40%	4 528	65%	11 769	37%
Speak only or mostly English at home	7	47%	2 229	32%	18 942	60%
Speak another language (or languages) as often as English at home	5	33%	2 183	31%	6 724	21%
Speak only or mostly another language (or other languages) at home	2	13%	2 464	35%	5 632	18%

* Demographic information is provided by schools and/or boards through the **Student Data Collection** process, except data pertaining to "Language," which are gathered from the **Student Questionnaire** completed by students.

** See Explanation of Terms.

*** Percentages are based on fully participating students.

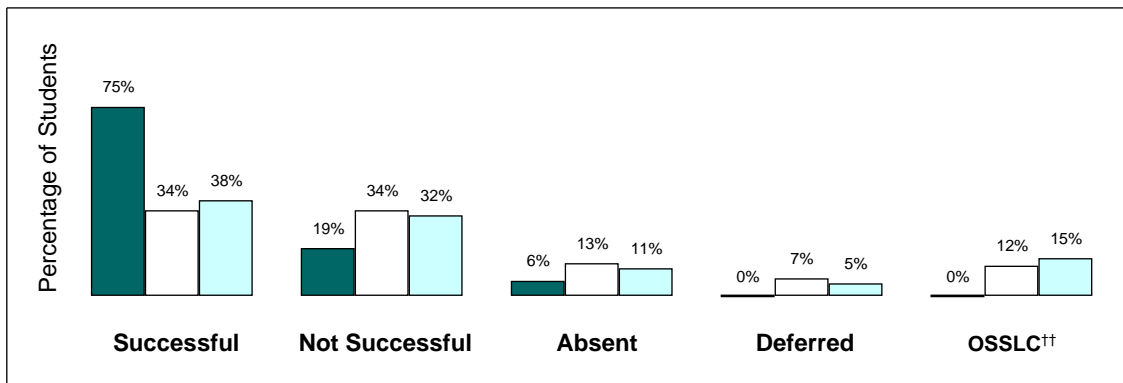
†† For March 2006, may not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

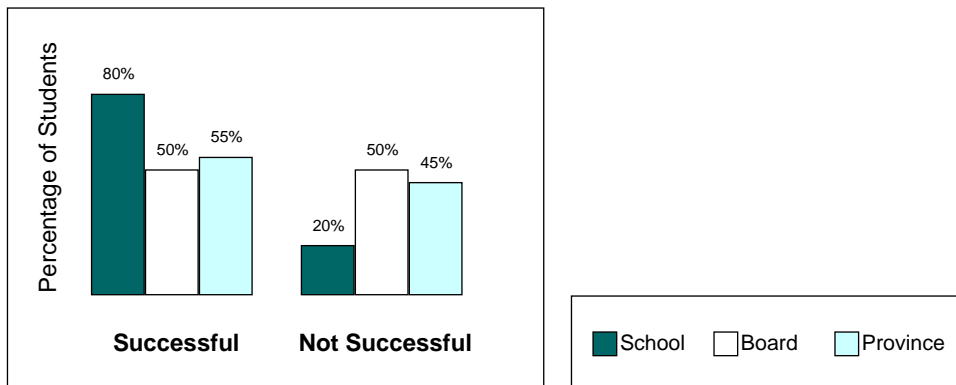
Results for All Previously Eligible Students*

Previously Eligible Students						
	All			Fully Participating		
	School # = 16	Board # = 10 577	Province # = 46 465	School # = 15	Board # = 7 153	Province # = 32 352
Successful	12	75%	34%	38%	80%	55%
Not Successful	3	19%	34%	32%	20%	45%
Fully Participating	15	94%	68%	70%		
Absent	1	6%	13%	11%		
Deferred	0	0%	7%	5%		
OSSLC ^{††}	0	0%	12%	15%		

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

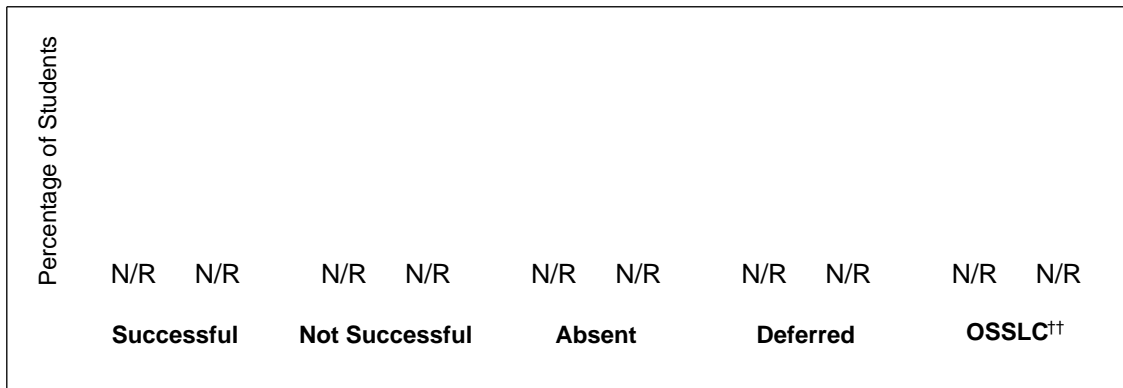
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

School Results by Gender^{*†}

School Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = N/R		Male # = N/R		Female # = N/R	Male # = N/R
Successful	N/R	N/R	N/R	N/R	N/R	N/R
Not Successful	N/R	N/R	N/R	N/R	N/R	N/R
Fully Participating	N/R	N/R	N/R	N/R		
Absent	N/R	N/R	N/R	N/R		
Deferred	N/R	N/R	N/R	N/R		
OSSLT ^{††}	N/R	N/R	N/R	N/R		

School Results for All Previously Eligible Students by Gender



School Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

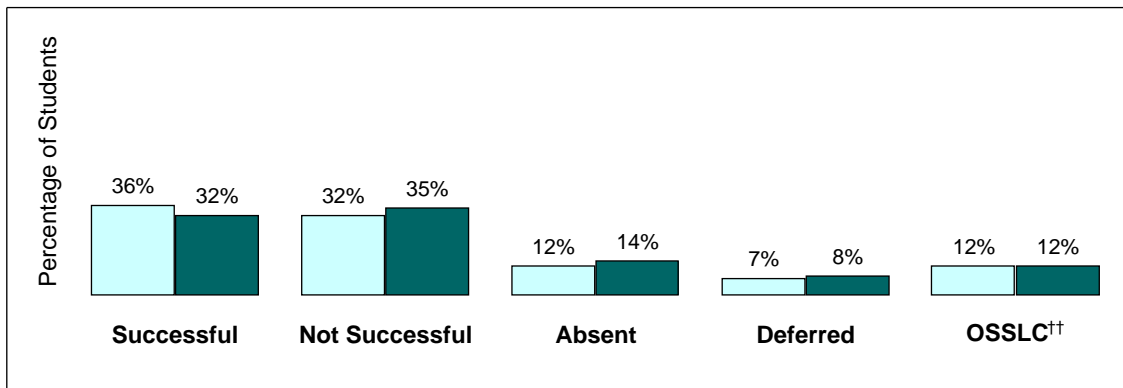
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

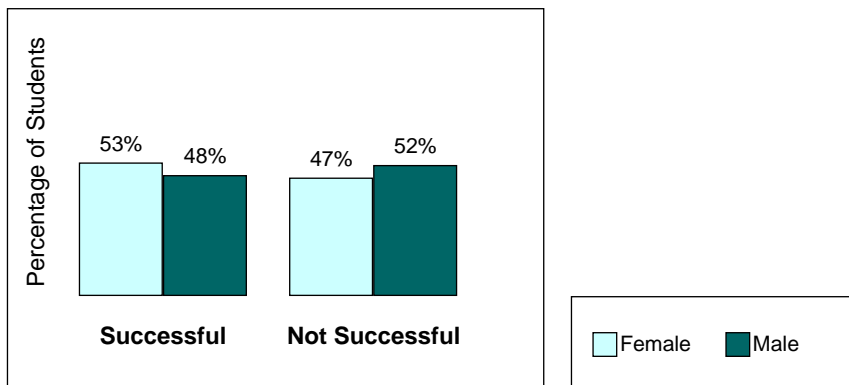
Board Results by Gender*†

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 4 607		Male # = 5 963		Female # = 3 157	Male # = 3 996
Successful	1 676	36%	1 908	32%	53%	48%
Not Successful	1 481	32%	2 088	35%	47%	52%
Fully Participating	3 157	69%	3 996	67%		
Absent	570	12%	808	14%		
Deferred	316	7%	448	8%		
OSSLC††	564	12%	711	12%		

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

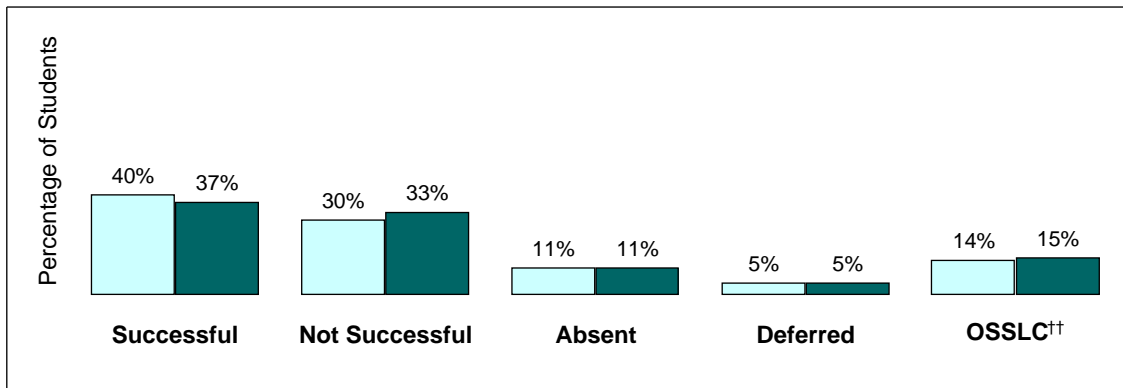
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

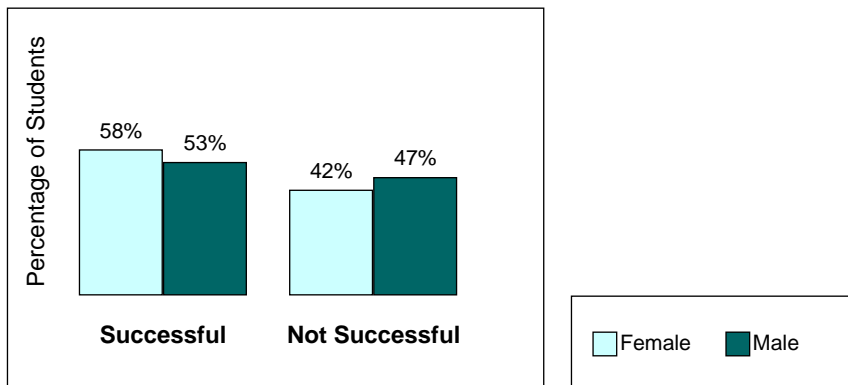
Provincial Results by Gender*†

Provincial Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 18 752		Male # = 27 673		Female # = 13 060	Male # = 19 287
Successful	7 520	40%	10 158	37%	58%	53%
Not Successful	5 540	30%	9 129	33%	42%	47%
Fully Participating	13 060	70%	19 287	70%		
Absent	2 122	11%	3 021	11%		
Deferred	864	5%	1 340	5%		
OSSLC††	2 706	14%	4 025	15%		

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process. Includes only students for whom gender data were available.

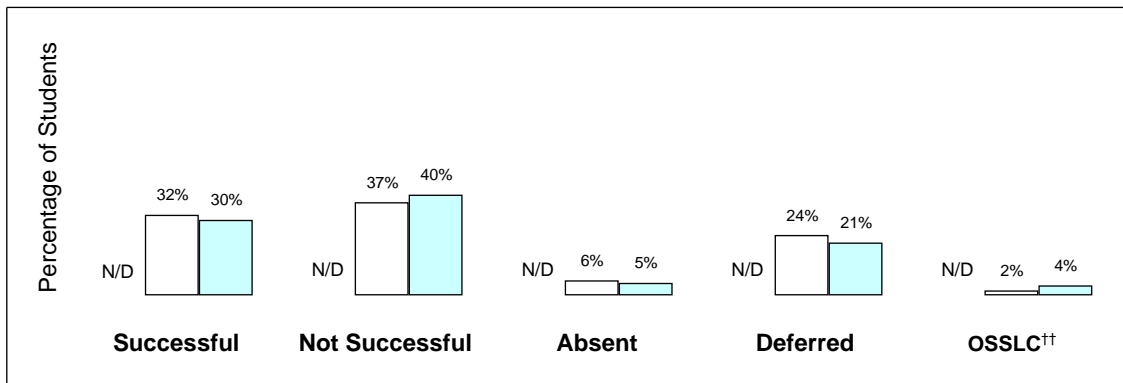
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

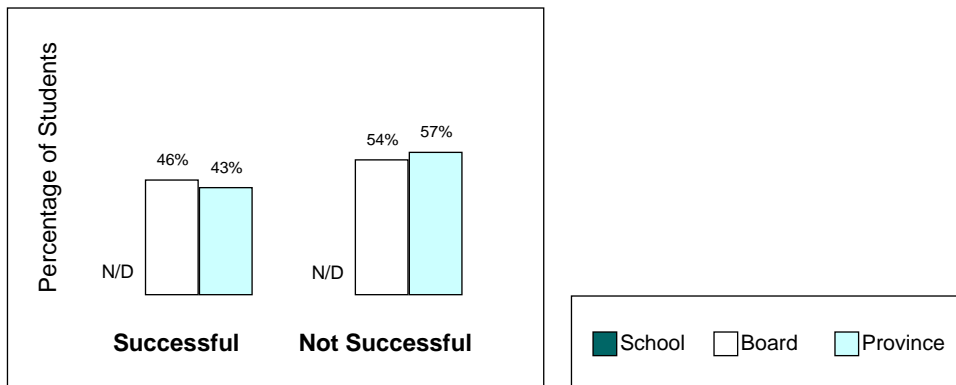
Results for English as a Second Language/English Literacy Development Learners*†

	Results for ESL/ELD Learners Previously Eligible Students					
	All			Fully Participating		
	School # = N/D	Board # = 2 581	Province # = 4 959	School # = N/D	Board # = 1 763	Province # = 3 504
Successful	N/D	N/D	32%	30%	N/D	43%
Not Successful	N/D	N/D	37%	40%	N/D	57%
Fully Participating	N/D	N/D	68%	71%		
Absent	N/D	N/D	6%	5%		
Deferred	N/D	N/D	24%	21%		
OSSLC††	N/D	N/D	2%	4%		

Results for All Previously Eligible ESL/ELD Learners



Results for Fully Participating Previously Eligible ESL/ELD Learners



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information regarding ESL or ELD status provided by schools through the **Student Data Collection** process.

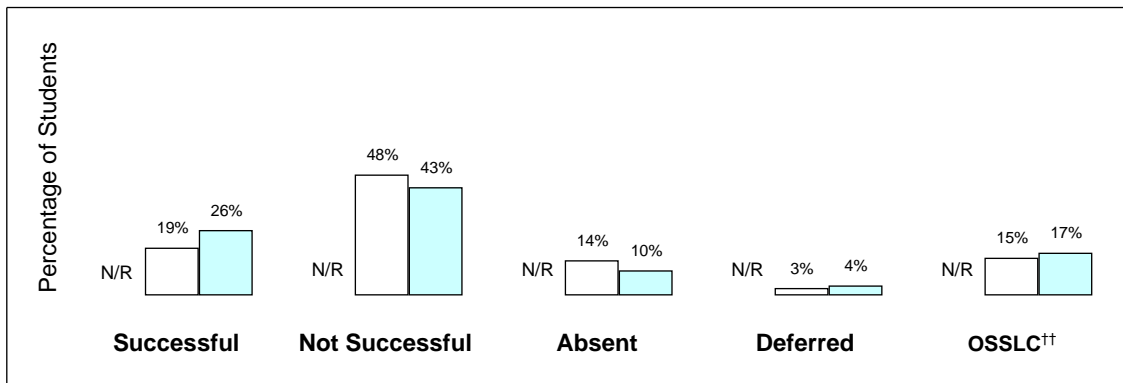
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

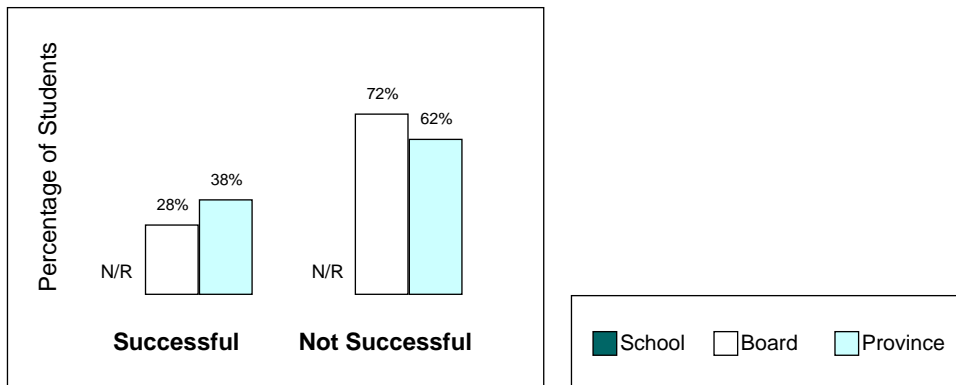
Results for Students with Special Needs (excluding gifted)*†

Results for Students with Special Needs (excluding gifted) Previously Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 1 891	Province # = 13 216	School # = N/R	Board # = 1 275	Province # = 9 128
Successful	N/R	N/R	19%	26%	N/R	38%
Not Successful	N/R	N/R	48%	43%	N/R	62%
Fully Participating	N/R	N/R	67%	69%		
Absent	N/R	N/R	14%	10%		
Deferred	N/R	N/R	3%	4%		
OSSLC††	N/R	N/R	15%	17%		

Results for All Previously Eligible Students with Special Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Needs (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process.

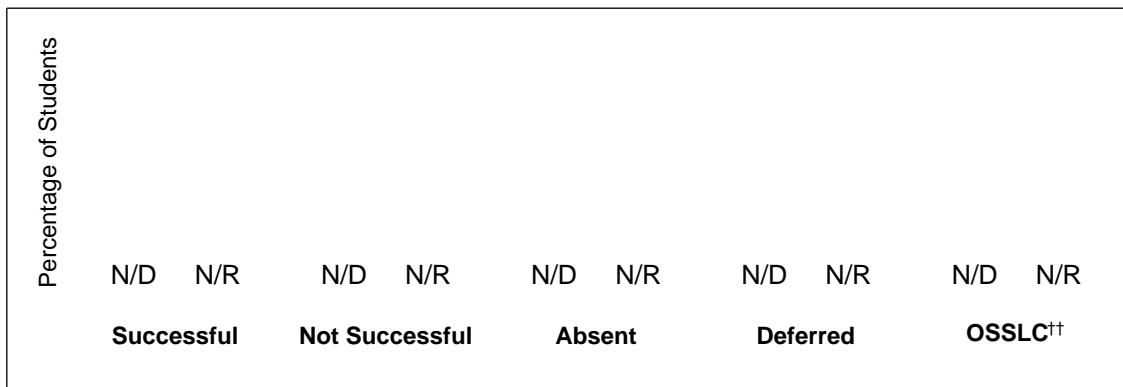
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

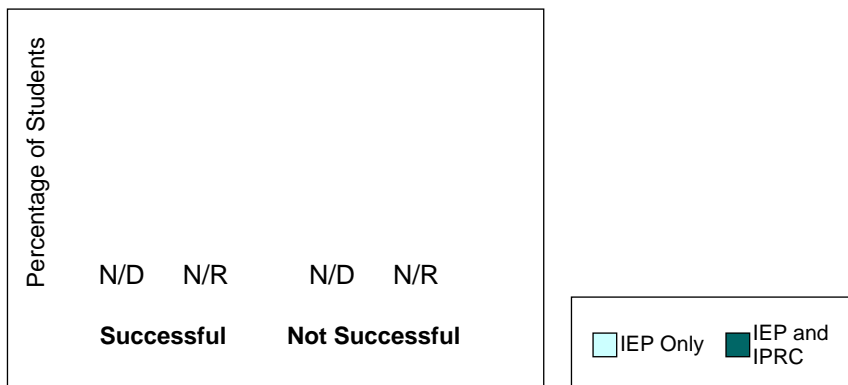
School Results for Students with Special Needs Receiving Accommodations (excluding gifted)^{*†}

School Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = N/R		IEP Only # = N/D	IEP and IPRC # = N/R
Successful	N/D	N/D	N/R	N/R	N/D	N/R
Not Successful	N/D	N/D	N/R	N/R	N/D	N/R
Fully Participating	N/D	N/D	N/R	N/R		
Absent	N/D	N/D	N/R	N/R		
Deferred	N/D	N/D	N/R	N/R		
OSSLC ^{††}	N/D	N/D	N/R	N/R		

School Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process.

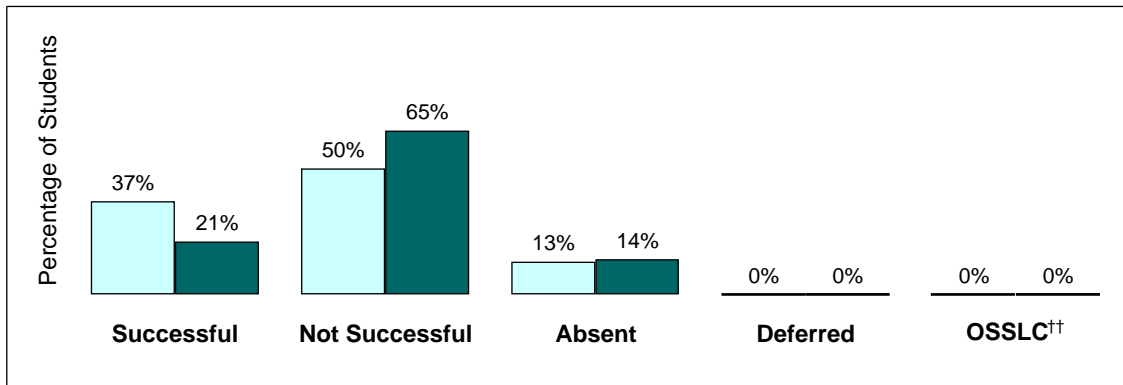
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

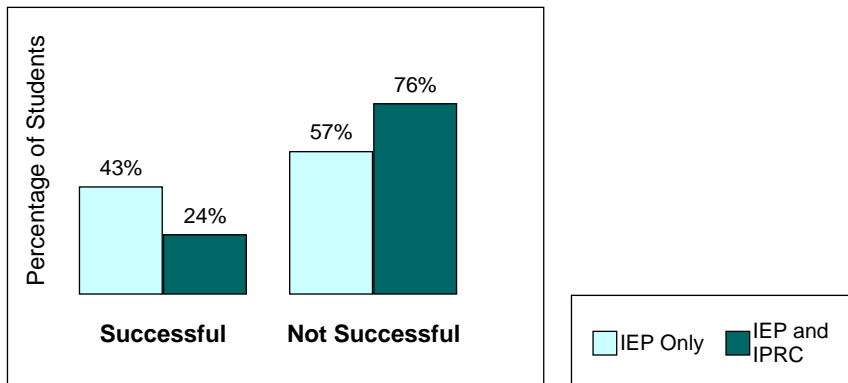
Board Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 271		IEP and IPRC # = 794		IEP Only # = 236	IEP and IPRC # = 680
Successful	101	37%	164	21%	43%	24%
Not Successful	135	50%	516	65%	57%	76%
Fully Participating	236	87%	680	86%		
Absent	35	13%	114	14%		
Deferred	0	0%	0	0%		
OSSLC††	0	0%	0	0%		

Board Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process.

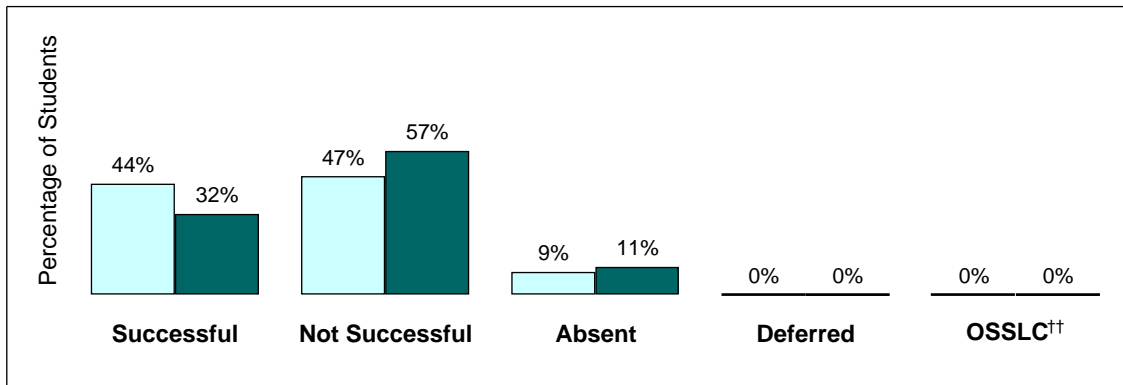
†† May not include some students who completed the course in first semester.

OSSLT Results for Previously Eligible Students, March 2006

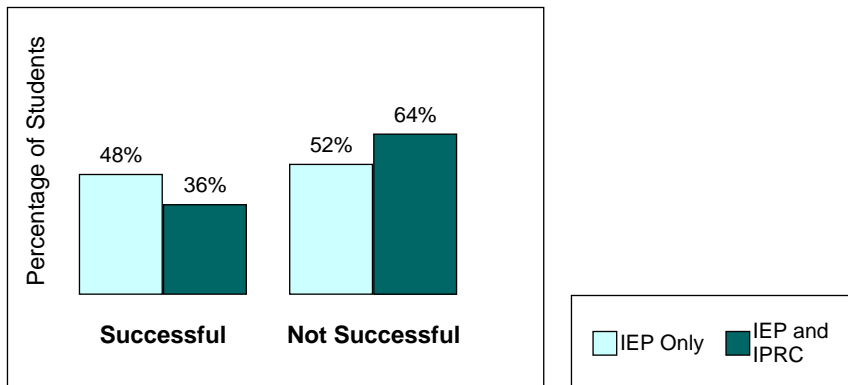
Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 2 083		IEP and IPRC # = 6 626		IEP Only # = 1 887	IEP and IPRC # = 5 919
Successful	914	44%	2 127	32%	48%	36%
Not Successful	973	47%	3 792	57%	52%	64%
Fully Participating	1 887	91%	5 919	89%		
Absent	196	9%	707	11%		
Deferred	0	0%	0	0%		
OSSLC††	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Based on information provided by schools through the **Student Data Collection** process.

†† May not include some students who completed the course in first semester.

Results from the Student Questionnaire for All Previously Eligible Students†

Percentage of previously eligible students indicating that	School			Board			Province		
	All (#= 15)	Females (#= 7)	Males (#= 8)	All (#= 6 946)	Females (#= 3 078)	Males (#= 3 867)	All (#= 31 568)	Females (#= 12 756)	Males (#= 18 806)
they have a computer in their home.	100%	100%	100%	93%	93%	93%	92%	92%	92%
they use the computer almost every day for homework.	40%	57%	25%	32%	32%	32%	27%	29%	26%
they read the following kinds of material outside school most weeks:									
non-fiction books, e.g., biographies	60%	43%	75%	43%	43%	43%	39%	40%	38%
comics	33%	29%	38%	45%	42%	48%	42%	37%	45%
Web sites, e-mail, chat messages	93%	100%	88%	88%	89%	87%	87%	90%	85%
letters	80%	71%	88%	56%	60%	52%	57%	66%	51%
magazines	87%	86%	88%	75%	81%	71%	77%	84%	72%
manuals, instructions	53%	29%	75%	53%	48%	57%	53%	44%	58%
newspapers	87%	86%	88%	69%	67%	70%	61%	60%	62%
novels, fiction, short stories	93%	100%	88%	69%	80%	61%	59%	72%	49%
song lyrics, poems	80%	86%	75%	63%	70%	57%	64%	75%	56%
religious or spiritual writings	13%	29%	0%	35%	36%	33%	27%	29%	25%
they read in English outside school for three hours or more a week (not including homework).	40%	43%	38%	33%	34%	33%	31%	33%	29%
they have the following English-language materials at home:									
dictionaries, encyclopedias (print or electronic)	87%	86%	88%	87%	88%	86%	87%	88%	86%
books	93%	86%	100%	89%	92%	87%	89%	92%	88%
newspapers	87%	71%	100%	74%	73%	75%	81%	80%	81%
magazines	80%	86%	75%	73%	77%	69%	82%	85%	80%
they do the following types of writing outside school most weeks:									
e-mail messages, chat-room conversations	100%	100%	100%	87%	87%	86%	87%	90%	85%
letters, journals, diaries	47%	86%	12%	42%	58%	30%	39%	61%	25%
notes, directions, instructions	53%	57%	50%	54%	55%	53%	51%	54%	49%
song lyrics, poems	40%	43%	38%	43%	48%	39%	44%	51%	40%
stories, fiction	20%	0%	38%	35%	38%	32%	29%	33%	26%
work-related writing	67%	71%	62%	61%	62%	60%	55%	56%	55%
they write in English outside school for three hours or more a week (not including homework).	33%	29%	38%	29%	30%	28%	29%	32%	26%

† Includes only students for whom gender data were available.

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2004–2005 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2006. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were not successful during a previous administration, or who were absent or deferred, and who were eligible to write the OSSLT in March 2006 (i.e., those working toward an OSSD).
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Complete Guide for Administering the Ontario Secondary School Literacy Test</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
ESL/ELD Learners	English as a second language (ESL)/English literacy development (ELD) learners are identified by the school.
ESL/ELD Learners Receiving Special Provisions	Students receiving special provisions are students identified by the school as ESL/ELD learners. Detailed information about special provisions is available in EQAO's <i>Complete Guide for Administering the Ontario Secondary School Literacy Test</i> .
Students with Special Needs (excluding gifted)	These are students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Needs Receiving Accommodations (excluding gifted)	Students receiving test accommodations are students identified by the school as students with special needs. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Complete Guide for Administering the Ontario Secondary School Literacy Test</i> .
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15) or responding to the Student Questionnaire (fewer than six) is so small that identification of individual student results might be possible; results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.